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| Amherst | 8/12/2019 by 1:00 p.m. | September 28-30 & October 19-21 | As part of Amherst College's commitment to diversity, the Office of Admission hosts two weekend Diversity Open Houses (DIVOH) in the fall to introduce prospective applicants to Amherst's campus, student body, faculty, classes, and residence halls. Up to 100 students are selected to attend each weekend. The Diversity Open Houses are available to all prospective students, but the DIVOH selection committee prioritizes the invitation of students from traditionally under-represented groups, such as African-American, Hispanic/Latino American, Native American, and Asian-American backgrounds, as well as first-generation students. To support socio-economic diversity, the selection committee will also prioritize students from families with limited financial resources, regardless of cultural or racial background. | https://www.amherst. edu/admission/diversity/divoh | | |
| | | | Our commitment to diversity and inclusion is the guiding principle behind our Prologue to Bates, a fly-in program geared towards students entering their senior year who express interest in being a part of our inclusive and pluralistic community. All students are welcomed to apply, especially students who are first-generation-to-college, low- income, and/or historically underrepresented in higher education. Due to the brevity of | http://www.bates. | | |
| Bates | 09/01/2019 Sept. Program: 08/16/ 2019 & Nov. Program: 09/27/2019 | October 13-15 | the visit, students living outside of the United States are not eligible for consideration. The Explore Bowdoin program offers the opportunity to spend three days on Bowdoin's campus to high-achieving high school seniors from diverse backgrounds who might otherwise be unable to visit. Because we understand that traveling may pose a significant financial burden for many families the College covers the entire cost of the trip including all transportation (by plane, Amtrak, or bus) and meals. The program provides an excellent opportunity to visit the College, meet our students and faculty, sample our wonderful food, and learn more about life at Bowdoin. While on campus, you will experience many of the academic opportunities and social activities that Bowdoin students enjoy. Participants stay with current students in campus housing, attend classes, receive personal admissions interviews, and attend information sessions on admissions and financial aid. | edu/admission/prologue/ | ions/visit/explore-bowdoin/?utm_source=mailer&utm_medium=print&utm_campaign=admissions | |
| Brandeis | August 30, 2019 | Oct. 24-26 | Our Students Exploring and Embracing Diversity (SEED) program will celebrate multiculturalism and social justice at our dynamic university. As a SEED participant, you will have the chance to: Meet distinguished faculty and current Brandeis student leaders Experience college life in residence halls with current students Develop a comprehensive understanding of the college admissions process Attend an evaluative admissions interview to support your application to Brandeis | http://www.brandeis. edu/admissions/seed/ | Full travel scholarships available. Notified on rolling basis, but by Sept.24 | |
| Bryn Mawr College | July 12, 2019 | September 26-29 | The Office of Admissions at Bryn Mawr College understands that the campus visit is a key part of the college search. Our prospective valuedns tell us that their visit experience here is transformative—they leave Bryn Mawr with a new perspective of themselves and what they want from college. We can be a prohibitive factor when it comes to visiting collegess. Bryn Mawr is committed to making the visit experience a possibility for students with academic potential and a desire to be a part of a community of passionate learners. We offer a limited number of travel scholarships in the fall of each year for students who are unable to afford the expense of traveling to campus. The travel scholarship covers individual round-trip transportation to /from the student's sending city to Bryn Mawr College, as well as all meals and accommodations while they are a guest on campus. Compelling candidates have demonstrated interest in women's education and will exhibit the ore characteristics of a Bryn Mawr student a driven and passionate learner; one who is inspired by and celebrates differences, and who seeks to transform themselves, their community, and the world. | https://www.brynmawr. | Full travel scholarships available. | |
| | | | The Taste of Carleton (TOC) program offers students a chance to get just that—a taste of Carleton College! This all expenses paid program brings roughly 60 students to campus for three days and two nights. TOC is open to all prospective high school seniors, but the selection committee will prioritize students from traditionally under-represented backgrounds. Students of coin, first-generation college students, and low-income | https://apps.carleton, | | |
| Carleton College | August 11, 2019 | October 10-12 | students are particularly encouraged to apply. | edu/admissions/visit/TOC/ | Priority given to those who apply early; App. is open; \$50 deposit for APP. but can be waived. | |
| Carnegie Mellon University | "Late Summer"/TBD | November 2-4 | Celebration of Diversity Weekends are an opportunity to experience the diverse community, academic, extracurricular and cultural facets of both the campus and Pittsburgh. Open to all prospective high school seniors. Fine arts auditions/portfolio reviews may be offered, please review the Fine Arts Applicants section below. | http://admission.enrollment.cmu, edu/pages/celebration-of- diversity-weekend | Travel aid may be given to students with at least a 3.3 GPA and minmum of 1270 (SAT) or 27 (ACT) | |
| Colby College | August 31, 2017 | October 1- October 2, 2017 | We invite you to apply for the opportunity to attend classes with our world-class professors, learn about our tained and diverse community of scholars, stay overnight in a dorm, and experience life as a Gobby student. We are committed to ensuring students from all backgrounds have access to a Gobby education and to providing the support and resources that help you succeed. Students attending U.S. high schools are eligible to apply. Travel grants are available for participants with demonstrated financial need. | https://www.colby. edu/admission/visit/experience/ | | |
| | Priority: 06/03; Regular: | | We encourage current high school seniors who come from low-income, first-generation, or traditionally underrepresented backgrounds to apply. For many prospective students, the diversity fly-in program provides a greater understanding of the Colgate experience. You will meet current students, faculty, and staff, attend a class, tour the campus, and stay overnight in a residence hail, all while participanting in activities sponsored by | https://www.colgate. edu/admission-financial-aid/visit- | | |
| Colgate University | 09/05 | October 6-8, 2019 | Colgate's many diverse student organizations. | colgate/open-house | | |
| College of the Holy Cross | TBD | | | http://www.holycross. edu/visit/diversity-programming | | |
| | | | The programs are open to high school seniors only. To apply for this program, you must meet at least one of the following criteria: | | | |
| | | | Self-identify as a student of color Eligible for the Pell Grant | https://www.coloradocollege. edu/admission/introduceyourself | | |
| Colorado College | 09/29/19 | October 26-28, 2019 | Qualify for Free/Reduced Lunch Each fall, Columbia Engineering offers a selective, three-day overnight program designed for high school seniors who are interested in our unique engineering education. CE2 is designed for high-achieving seniors who have: Exemplary academic records, particularly in math and science | /visit/fundedcampusvisits/ | Travel grant available, once accepted | |
| Columbia University | TBD | TBD | Sincere interest in pursuing an engineering education Genuine appreciation for the educational value of diversity in all its forms | | | |

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| | | | A special program each fall for high school seniors of underrepresented backgrounds, as well as those committed to diversity and social justice. Explore offers a sneak peek at the | | | | | | |
| | | | challenging liberal arts environment of Connecticut College and a chance to learn about campus resources for students of color. Explore participants experience life on campus | http://www.conncoll. | | | | | |
| Connecticut College | Dates not yet posted | Saturday, Nov. 11 - Monday, Nov. 13, 2017 | through the lens of our multicultural community. | edu/explore-weekend/ | | | | | |
| Dartmouth | *07/01/19* | October 13-16, 2019 | We welcome students with an interest in our Native community or in Native American Studies to apply to this program for high school seniors. Native American Community Program (formerly Native Fly-In) participants visit classes, interact with faculty, connect with the Native community at Dartmouth, and attend workshops on the admissions and financial aid process. | | visit/visit-programs/indigenous-fly-program | | | | |
| | ,, | | Davidson will host its annual fall Multicultural Visitation Program (MVP) Oct. 15-17, | | | | | | |
| Davidson College | Priority Deadline: August 26, 2019; Final Deadline: September 16, 2019 | November 3-5, 2019 | 2017. Davidson's MVP is a program for high school seniors, designed to provide students from traditionally under-represented groups, including College Access affiliated students, the opportunity to visit campus. Due to the brevity of the visit, students living outside of the United States are not eligible for consideration. Only students who have not been on an official visit may be selected for the program. If selected, you will arrive Sunday afternoon and stay on campus with a current Davidson student for two nights. You will attend classes and should plan to return home Tuesday afternoon. Davidson will cover the direct expenses associated with your visit to campus. This includes afrate to/from your home airport, ground transportation in Charlotte to/from campus, meals during the visit, and overnight accommodations. | http://davidson.edu/admission- and-financial-aid/plan-a- | Rolling decisions by Sept. 30 | | | | |
| Emory College | тва | October 10-12, 2019 | Emory University's CORE fail visit program is designed to support talented, high- achieving high school seniors who are from first generation and/or underrepresented cultural and socioeconomic backgrounds. The program is held in October (dates for 2019) to be determined) and includes a 2 night, 3 day visit. For this fly-in program, the Office of Undergraduate Admission will purchase plane tickets for students selected to attend the program who live outside a 275 mile radius of Atlanta, Georgia. Students who are selected to attend who live within this radius will be expected to drive to campus. Due to the brevity of the visit, only students living in the United States or Puerto Rico are eligible for consideration. Priority will also be given to those students who have not yet visited campus. | | APP. will be released by end of July. | | | | |
| | | | Franklin & Marshall College invites high school students from diverse backgrounds with a strong history of leadership to campus to explore their leadership abilities as they transition to a college environment. The Collegiate Leadership Summit is a two-day program that provides selected delegates an opportunity to develop their leadership skills. Delegates will interact with members of the F&M community and experience life in a selective liberal arts environment as they participate in leadership oriented workshops, seminars, and group activities. Delegates will also demonstrate their | | | | | | |
| Franklin & Marshall (F&M) College | Nomination due: 09/09/19: App. deadline: 09/13/19 | October 27-29, 2019 | leadership skills through an admission interview and group activities. The cost of travel and attendance is covered by the College. *Currently enrolled in high school, having completed their junior year * A minimum GPA of 3.3 in rigorous classes * Must be of a background underrepresented in higher education * Must have demonstrated leadership in his or her school or community | https://www.fandm.edu/summit | Counselor nomination required: Travel & attendance are | paid. | | | |
| | | | The Grinnell Diversity Travel Opportunity offers you the chance to apply for a FREE trip to campus for our fall preview program, Discover Grinnell. The program will be held from September 29-30, 2019 and is a great way to discover your place at one of the nation's top liberal arts colleges. | | | | | | |
| Grinnell College | 9/4/2019 by 5 p.m. | September 29-30, 2019 | Program participants will: stay overnight with a current student host, go on a tour of the Grinnell campus, attend classes, and attend an information session on admission and financial aid. Applicants must be high school seniors, students of color (African American) R the first in their family to attend college, and interested in a liberal arts education (arts and humanities, mathematics and sciences, and social sciences). | | | | | | |
| | | | The Hamilton College Diversity Overnight Program is an opportunity for diverse seniors to visit campus and experience life on the Hill. We offer this visit program to introduce Hamilton's campus, students, faculty, classes, and residence halls to students who represent the many dimensions of diversity. While all are vectome to apply, our selection process will prioritize the applications of students from ethnically diverse hackgrounds as well as first-generation college students and those from families with limited financial resources. | https://my.hamilton. | | | | | |
| Hamilton College | Priority: August 4, 2017 | September 15-17, 2019 or October 27-29, 2019 | The Diversity Overnight application is now available online. This program is highly competitive and we encourage you to apply by the priority deadline of August 4. Fall Future Achievers in Science and Technology Program (FAST) program provides | edu/admission/diversityovernight /do-program-page | | | | | |
| | | | Pair Future Achievers in Science and Feedmongy Program (PAS) program provides high-achieving college-bound high school sensitors with an opportunity to travel to campus, stay in our residence halls, visit classes and research labs, complete an admission interview, and much more. The FAST program is FREE (including overnight accommodations, meals, and transportation to campus). | | | | | | |
| Harvey Mudd College | August 12, 2019 | September 19-21, 2019 and October 27-29, 2019 | The FAST program is intended for students from groups traditionally underrepresented in STEM – women, underrepresented minorities, students from low income or rural backgrounds, students with disabilities, students who are first-generation to college. *Students can express their date preference on the FAST application. | https://www.hmc. edu/admission/fast/ | | | | | |
| vey mada conege | | | The Multicultural Scholars Experience is a program designed to help prospective | sany ministry 1831/ | | | | | |
| Haverford College | 9/05/2019 (Must apply by this date if you need travel scholarship). Final: 09/15/19 | October 6-8, 2019 | students from diverse backgrounds become acquainted with the academic and social opportunities at Haverford. The program gives students the opportunity to interact with professors, visit classes, learn about multiculturalism on campus, hear current Haverfordians' perspectives, and immerse themselves in the Haverford experience. Haverford can provide need-based travel scholarships. If you need financial assistance to attend MSE, please indicate this on your application. | | | | | | |
| Johns Hopkins | September 6,2019 | October 10-12, 2019 | HOME: Hopkins Overnight Multicultural Experience - an on-campus, overnight program connecting African American or black, Latinx/Hispanic, Native American, and multiracial high school seniors to the clubs, organizations, and resources that bring together our multicultural community. | https://apply.ihu. edu/homewood/ | App. decisions are made on a rolling basis. It's encourage | d to apply early. Can | apply for up to full t | ravel assistance aft | er getting accepted. |

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| | 11 | | Attend our Cultural Connections Visit Days to immerse yourself in Kenyon community | http://www.kenyon.edu/visit- | | | | |
| | | | and learn how our hilltop campus in central Ohio embraces diversity. You will get to know students and professors who may share your cultural background and who | kenyon/admissions- events/cultural-connections-visit- | | | | |
| Kenyon College T | T.B.A. | T.B.A. | certainly will share your interests and passions. | days/ | | | | |
| | | | Our Beloved Community is named for Dr. Martin Luther King Jr.'s vision of a society that | | | | | |
| | | | embraces each of its members and celebrates their differences. We seek students nationwide to join the Lafayette community in a celebration that will feature interactive | https://lafayettec.az1.qualtrics. com/jfe/form/SV_3h3wVegMW8d | | | | |
| Lafayette 0 | October 1, 2019 | November 9, 2019 | discussions on a variety of social justice topics. | RXjT | APP. is open. | | | |
| | | | Diversity Achievers Program Lehigh University values a diverse, inclusive and vibrant campus community. At the | | | | | |
| | | | same time, we believe the best way for a student to learn whether a college or university | | | | | |
| | | | is a good fit is by spending time on campus. As a result, we offer selected students interested in a culturally based overnight program the opportunity to immerse | | | | | |
| | | | themselves in life at Lehigh for two days and one night through the Diversity Achievers | | | | | |
| | | | Program (DAP). On Sunday, October 8 participants will interact with current students from around the world, learn about support services, enjoy dinner and fun at one of our | | | | | |
| | | | local attractions, and will be hosted by a current Lehigh student in a residence hall. On | | | | | |
| | | | Monday, October 9, 2017, DAP participants will attend Senior Open House, attend a class, hear from the Office of Financial Aid and get insightful tips on applying to Lehigh. | | | | | |
| | | | | | | | | |
| | | | Required items: | | | | | |
| | | | Diversity Achievers Program Application Transcript (An unofficial transcript will be acceptable) | | | | | |
| | | | SAT/ACT results | | | | | |
| | | | Short Essay (500 words or less, prompt on the application) Supplemental application requirements should be in one pdf document and emailed to | | | | | |
| | | | Leigha Adduci, Events Coordinator, at LUDiversity@lehigh.edu. Please title the email | | | | | |
| | | | "Attn. DAP Application Requirements." These items should only be submitted following completion of the DAP application. Application materials are due by noon EST on | | | | | |
| | | | September 8, 2017. Only complete applications submitted by the deadline will be | | | | | |
| | | | considered. We will notify those selected to participate within one week of the application deadline. Admission to this program is not related to admission to Lehigh | | | | | |
| | | | University. | | | | | |
| | | | If you have any questions, please contact Jennifer Castro, Director of Diversity | | | | | |
| | | | Recruitment, at jec315@lehigh.edu, or Leigha Adduci, Events Coordinator, at LUDiversity@lehigh.edu. | | | | | |
| | | | | https://lehigh.co1.qualtrics. | | | | |
| Lehigh S | September 8, 2017 Noon EST | October 8-9, 2017 October 22-23, 2017 | Those unable or not selected to attend DAP are still encouraged to attend our Senior Open House Program or other campus visit opportunities. | com/jfe/form/SV_0Th3sl2KWSJ5V g9 | | | | |
| Lengi L | | 000000 22 20,2017 | Compass Scholars Weekend: A compass is a tool that helps us find our direction. As you | 84 | | | | |
| | | | set your own path forward, a compass can guide you to where you wish to go. | | | | | |
| | | | It is our hope that your experience during Compass Scholars Weekend will help you find | | | | | |
| | | | your direction as you think about your future after high school. As you explore our campus, community, and city, we hope that you will discover a network of amazing peers | | | | | |
| | | | from across the country, while experiencing together all that Lewis & Clark College has to | | | | | |
| | | | offer. | | | | | |
| | | | Who: Seniors in high school who are interested in learning more about Lewis & Clark College. Preference will be given to students from historically underrepresented | | | | | |
| | | | backgrounds including students of color and/or first generation prospective college | | | | | |
| | | | students. | | | | | |
| | | | What: At the College's expense, travel to our campus to meet current students and | | | | | |
| | | | faculty, participate in leadership development activities, sit in on classes, spend two nights in a residence hall, try the food, have an admissions interview, visit Portland, and | | | | | |
| | | | experience life at Lewis & Clark College firsthand. | https://college.lclark. | | | | |
| | | | Lewis & Clark College will cover the cost for transportation, lodging, and meals. | edu/offices/admissions/compass/ | | | | |
| Lewis & Clark College T | T.B.A. | T.B.A. | We are looking for students who are intellectually motivated and would like to pursue | fall/ | | | | |
| | | | We are looking for students who are intellectually motivated and would like to pursue higher education at a small liberal arts and sciences college. | | | | | |
| | | | The visit is open to seniors from traditionally under-represented groups: African | | | | | |
| | | | American, Hispanic/Latino, Asian American, and American Indian students; students | | | | | |
| | | | (regardless of ethnicity) with demonstrated financial hardship; and students who are first in their families to pursue a four-year college education. Unfortunately, | | | | | |
| | | | international students or those living outside of the country cannot participate in this | | | | | |
| | | | program. However, students in the U.S. with DACA status are welcome to apply. | | | | | |
| | | | Because Discover Middlebury is a popular program, we unfortunately cannot accommodate all applicants. There is a selective application process to fill the | | | | | |
| | | | approximately 75 spaces available, with priority given to strong students who might not | | | | | |
| | | | otherwise have a chance to visit campus. Meals, lodging, and a full travel scholarship will be provided by Middlebury College for all participants. Modes of transportation will vary | https://admissions.middlehury | | | | |
| Middlebury College A | August 12, 2019 | October 6-8, 2019 | depending on where a student is traveling from and may be by plane, train or bus. | edu/register/dm17 | | | | |
| | | | We are pleased to invite rising U.S. high school seniors to apply to the MIT Weekend Immersion in Science and Engineering (WISE). WISE sessions take place twice during the | | | | | |
| | | | fall semester. This year's sessions will be held September 15-17 and September 29- | | | | | |
| | | | October 1. We have provided two opportunities to attend WISE to accommodate students' schedules; you will be able to indicate which program you are available to | | | | | |
| | | | attend on the application. The program is free and includes transportation for admitted | | | | | |
| | | | students. The application for the 2019 programs is now open. | | | | | |
| | | | | | | | | |
| MIT | uly 13, 2019 | September 15-17 & Sept. 29-Oct. 1 | Over the course of WISE, you will have the chance to attend classes, tour the campus, meet professors, visit labs, stay with a current MIT student, and attend workshops to give you a glimpse of what life at MIT is really like. | http://wise.mitadmissions. org/registration.html | | | | |

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| | | | Oberlin's Multicultural Visit Program (MVP) is a selective, all-expenses-paid visit program for high-achieving high school seniors. We encourage applications from students from diverse backgrounds such as Black or African American, American Indian or Alaska Native, Asian, Hispanic/Latino/a/x, or Native Hawailan or Pacific Islander. To support socieconomic diversity, the selection committee will also consider students from families with limited financial resources, regardless of cultural or racial background, as well as those who are among the first in their families to attend college (first generation). | | | | | |
| Oberlin College and Conservatory | October 10-12, 2019 or November 14-16, 2019 | Oct. program deadline: 09/16/19; Nov. deadline: 10/21/2019 | This is a selective program that seeks students serious about Oberlin and their education. High school seniors accepted to the program receive an all-expenses-paid trip to Oberlin to stay in residence halls, tour the campus, visit classes, attend admissions and financial aid workshops, and meet current students, professors, and staff. | https://www.oberlin.edu/admission | Requires Completed Counselor Form (automatically o - High School Transcript (Part of the Counselor Form. <u>1</u> - SAT or ACT scores (Part of the Counselor Form) | | on of application) | |
| Occidental | TBD | TED | Each year Occidental College welcomes traditionally underrepresented students to campus to discover firsthand what makes Oxy distinct. Participants will have the opportunity to tour the campus, attend classes, meet with faculty, staff and current students, spend the night in a residence hall, and explore our surrounding communities. | https://admission.oxy. edu/register/myo-student | Students can self-nominate or request a counselor no | mination. | | |
| | | | The program provides prospective students an opportunity to experience the distinct atmosphere that sets Pitzer College apart from other colleges while interacting with current students, faculty, staff and other high school seniors considering Pitzer. | | | | | |
| Pitzer College | Late August (date not yet posted) | October 13-15, 2019 | The Diversity Program is an all-inclusive, all-expense-paid program for which round-trip transportation (air, train, bus, gas/mileage reimbursement) will be covered. Admission representatives will transport students to and from the airport. Attendees will be hosted by current students in the residence halls and will dine on campus throughout the three- day weekend. | https://www.pitzer. | The application includes an essay that is 650 words o | or less. The APP is now open and the | deadline is in late Aug | ıst. |
| - | | | The Perspectives on Pomona (POP!) fall fly-in program welcomes students from diverse backgrounds who are traditionally underrepresented in higher education to experience the Pomona College campus. | | | | | |
| | | | During POP! prospective students will have the opportunity to meet current students, speak with faculty and explore the Pomona College community. Although space is limited due to the small size of our engaged community, we are dedicated to providing this opportunity to those whom the program will most benefit. | | | | | |
| Pomona College | 08/04/2019 by 5 p.m. PDT | September 21-24, 2019 or October 5-8, 2019 | All POPI participants are provided with on-campus housing, meals and shuttle transportation between local airports and Pomona College. Limited travel grants are available to cover airfare expenses. | https://www.pomona. edu/admissions/learn- more/diversity- pomona/perspectives-pomona- pop | Travel grants available. | | | |
| | | | Reed invites a highly qualified group of high school seniors from around the US to campus from October 8-10. 2017 for a three-day, two-night exploration of Reed and the City of Portland. Students stay in residence halls with current students and participate in Discover Reed, a program of classroom visits and student-professor engagement opportunities. Reed also arranges trips to explore highlights of Portland. All travel is arranged and paid for by the college (including flights to and from Portland). Applications are due on September 5, 2017. | | | | | |
| | | | Who Is Eligible to Apply? Applicants must | | | | | |
| | | | be a high school senior; live in the United States; be from a historically underrepresented racial or ethnic background (African-American, Asian-American, Latino-American, Middle-Eastern American, and Pacific Islander backgrounds); be a United States citizen or permanent resident. | | | | | |
| | | | Important: Before you fill in the form, take some time to formulate your essay and short answer responses, as you will not be able to save this form and return at a later time. Required Essay 1: Please write an essay telling us why you want to attend the Discover | | | | | |
| | | | Reed Fly-In Program (250 words or more) Required Essay 2: For one week at the end of January, Reed students upend the | | | | | |
| | | | traditional classroom hierarchy and teach classes about any topic they love, academic or otherwise. This week is known as Paideia after the Greek term signifying "education"; the complete education of mind, body and spirit. What would you teach that would contribute to the Reed community? (200 - 500 words) | https://amplu.cod | Please note that accepted applicants for the Discover | | | |
| D 16 1 | | | You will be required to upload a current unofficial high school transcript as part of this | | Reed Fly-In Program are required to submit an application to Reed in the fall. More information will | | | |
| Reed College | TBA | TBA | application, and an activities list/resume is optional. A core value guiding Rice University is the belief that there should be "no upper limit" on the educational endeavor of our community. An integral part of that mission is the pursuit of a broadly diverse student body which increases the intellectual vitatility of education, scholarship, service and communal life at Rice. We seek students of keen intellect and diverse backgrounds who not only show potential for success, but who will contribute to the environment around them. | application | be provided once you are informed of our decision. | | | |
| | | | Each fail, the Rice University Office of Admission hosts a select number of prospective students who are Seeking Opportunities at Rice (SDM). SOAR is a great opportunity to gain insight into Rice by staying overnight on campus with current undergraduates, attending classes, meeting with professors and alumni, and experiencing campus life at Rice. | | | | | |
| Rice University | T.B.A. | T.B.A. | This is a travel grant opportunity for prospective students that occurs alongside our Discover Rice (Open House) program, so SOAR participants benefit from the activities planned for both of these on-campus events. | http://futureowls.rice. edu/futureowls/SOAR.asp | | | | |

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| | | | Our fly-in diversity program gives first-generation and/or students of color the opportunity to sit in on classes, spend the night in a residence hall, explore | | | | | |
| | | | extracurricular programs and on-campus resources, and get to know professors, staff, | | | | | |
| | | | current students, and alumnae at Scripps College. Everyone on campus is excited to meet your students, and we've been thrilled in the past to see the strong friendships (and | | | | | |
| | | | future roommate pairs!) that are formed during the Discover Scripps program. If you are | | | | | |
| | | | selected for a program, the College will cover the costs of meals, overnight | | | | | |
| Scripps College | August 14, 2019 | October 6-7, 2019 or October 13-14, 2019 | accommodations, and materials. Travel grants will also be provided for students who live more than 150 miles from campus and have limited funds. | https://apply.scrippscollege. edu/register/ds_application_ | | | | |
| seripps conege | 114gust 11, 2015 | | All interested rising high school seniors (U.S. citizens, permanent residents, and | | | | | |
| | | | undocumented/ DACA students living in the United States) are welcome to apply to | | | | | |
| | | | Discover Swarthmore, though preference will be given to students from traditionally underrepresented groups, students who are the first in their family to attend college, and | http://www.swarthmore | | | | |
| | | | students from low-income backgrounds or who might not otherwise be able to afford a | edu/admissions-aid/discover- | | | | |
| Swarthmore | July 9, 2019 | September 19-21; October 29-31 | trip to campus. | swarthmore | All expenses paid; The APP must be completed in one | sitting. | | |
| | | | PREVIEW WEEKEND, an overnight program designed to give seniors in high school an opportunity to explore both the academic and social aspects of the Trinity community. | | | | | |
| | | | Focusing on the first-generation, international, and student of color experience, visiting | | | | | |
| | | | students will observe classes, meet with faculty and students, attend campus events, and interview with a member of the Admissions staff. | | | | | |
| | | | | | | | | |
| | | | To apply, students must submit the following documents by Friday, October 6, 2017: | | | | | |
| | | | Preview Weekend application (coming soon) | | | | | |
| | | | Copy of high school transcript | | | | | |
| | October 2019 (Date to be | | Essay Counselor recommendation | http://www.trincoll. edu/Admissions/campusvisit/Pag | | | | |
| Trinity College | announced) | November 3-4, 2019 | Testing optional | es/Preview.aspx | Counselor recommendation required; APP opens in A | ugust. | | |
| | | | The Voices of Tufts Diversity Experiences, sponsored by the Office of Undergraduate | | | | | |
| | | | Admissions, are overnight programs designed to expose high school seniors to the vast diversity that exists in our community. Participants have the opportunity to experience | | | | | |
| | Engineering Experience: | | academic and social life by staying in a residential dorm with an undergraduate student, | | | | | |
| | October 1, 2019 by 5 p.m. EST | ENGINEERING EXPERIENCE: OCTOBER 17- | attending lectures from professors, eating in the dining halls, and watching a student-led showcase by several on-campus performance groups. Travel assistance is available for | | | | | |
| | Arts & Sciences | 18.2019 | students for whom the trip would present a financial hardship. | | | | | |
| Tufts University | Experience: October 8, 2019 by 5 p.m. EST. | ARTS & SCIENCES EXPERIENCE: OCTOBER 24-25 | Students apply to and attend one of the diversity experiences. | http://admissions.tufts. edu/voices/voices-home/ | Counselor recommendation required; Priortity for tra | wal assistance for APDs completed by | . Oct. 2, 2010 by F | n m FCT ADD onong in late August |
| Tutes oniversity | 2019 by 5 p.m. E31. | 24-23 | students apply to and attend one of the diversity experiences. | https://www.union. | counselor recommendation required, Prioritty for the | iver assistance for AFFS completed by | 7 Oct. 3, 2019 by 3 | p.in. EST. AFF opens in late August. |
| | | | | edu/admissions/visit/getting-to- | | | | |
| Union College | T.B.A. | T.B.A. | | know-u/ | | | | |
| | | | Penn is proud to host an annual fall fly-in program with a focus on serving students who are a part of our partner community based organizations in addition to historically | | | | | |
| | | | underrepresented students attending school in the United States. Penn Admissions will | | | | | |
| | | | fully sponsor students accepted to this program, which includes all costs associated with food, housing, and transportation. | | | | | |
| | | | | | | | | |
| | | | PEEP will allow students to gain a first-hand experience with the academic and social atmosphere at Penn as they continue to hone their college lists. The three goals for this | | | | | |
| | | | program are: | | | | | |
| | | | To allow students to explore the interdisciplinary academic paths at Penn | | | | | |
| | | | To help students strengthen their applications to highly selective institutions | | | | | |
| | | | To inform students about Penn's all grant financial aid program Given Penn's firm commitment to enrolling a talented and diverse class, we are | | | | | |
| | | | specifically seeking seniors who are from low-socioeconomic backgrounds and/or | | | | | |
| | | | historically underrepresented groups, including African-American, Latino, Native | | | | | |
| | | | American, Alaska Native, and Native Hawaiian. Interested students from other backgrounds are welcome to apply. The ideal candidates would be those who are | | | | | |
| University of | T.D.A | 0.4-h-n 12, 0.4-h-n 15, 2010 | academically high achieving, have demonstrated leadership, and are interested in either | | Courselous and the second ADD second is | - uhu Au | | |
| Pennsylvania | T.B.A. | October 13- October 15, 2019 | studying the liberal arts, business, engineering, and/or nursing. MOVE is a program for students of color and others in their senior year in high school | edu/peep | Counselor recommendation required; APP opens in e | ariy Adgust | | |
| | | | who are especially interested in diversity and multicultural experiences. MOVE is | | | | | |
| | | | designed to introduce you and your family to Richmond through a variety of perspectives on student life. Faculty, staff, and student panelists, along with multicultural | | | | | |
| University of Richmond | T.B.A. | October 20, 2019 | affairs professionals and Richmond alumni, will share their experiences. | https://admissions.richmond.edu/v | Counselor nomination required | | | |
| | | | The Vassar View program offers high-achieving high school seniors from diverse | | | | | |
| | | | backgrounds an immersive introduction to the Vassar College campus. During the three- day program, participants experience academic and social life at Vassar first hand by | | | | | |
| | | | staying in a residential house with a current student, attending a class, eating in the | https://apply.vassar. | | | | |
| Vassar College | August 7, 2019 | October 13-15, 2019 | dining hall, exploring our beautiful 1000-acre campus, and attending campus events. | edu/register/VVapp2020 | | | | |
| | | | WashU Preview is an all-expenses paid fly-in program for high-achieving high school seniors from diverse backgrounds who are traditionally underrepresented in higher | | | | | |
| | | | education. Past attendees have included underrepresented students of color, first- | | | | | |
| | | | generation students, and students from low-income backgrounds. | | | | | |
| | | | During this special visit program, we will show students what makes WashU the "Best | | | | | |
| | | | College Campus" in the United States and learn more about our dynamic and supportive | https://pathway.wustl. | | | | |
| Washington University | | October 7-8, 2019 | current students and faculty. Students will also learn about the application process, | edu/register/getting-to-know- | | | | |
| in St. Louis (WashU) | August 17, 2019 | November 7-8, 2019 | financial assistance, and scholarship resources available to them. | you-fl20 | | | | |
| | | | Wellesley will provide travel grants to cover the cost of transportation, meals, and housing for a limited group of rising high school senior girls, graduating in the Class of | | | | | |
| | | | 2020, who wish to visit campus for Discover Wellesley Weekend. Please note that we're | | | | | |
| | | | unable to award travel grants for visits outside of these dates. | | | | | |
| | | | Engaging, bright, and fun women like you who are interested in discovering Wellesley's | | | | | |
| | | | diverse and inclusive community! Wellesley encourages applicants who are from | | | | | |
| | | | underrepresented cultural backgrounds such as African American, Asian American, Latina American, and Native American; first-generation students; and/or students from | | | | | |
| | Priority: June 30, 2019 | | other underrepresented communities and regions. The Discover Wellesley Weekend | https://admission.wellesley. | | | | |
| Wellesley College | Regular: August 15, 2019 | TBA | Travel Grant is available for residents of the contiguous United States. | edu/register/tgdww2019 | | | | |
| | | | | | | | | |

| College | App Due Date | Dates of Program | https://admission.wellesley.edu/register/tgdww2019 | URL to App | Additional Notes | | |
|---------------------|--|---|---|--|------------------|--|--|
| | | | The Wesleyan University Office of Admission funds the Transportation Assistance Program (TAP), which provides an all-expenses-paid visit to campus (including transportation, accommodations and meals) for a select number of high school seniors interested in participating in one of our annual Open House Programs. | | | | |
| | Priority: June 28, 2019 Regular: September 6, | | During the visit, students will have the opportunity to visit classes, attend panel discussions, spend the night with a current student, speak with faculty, and explore the campus community. | http://www.wesleyan. | | | |
| Wesleyan University | 2019 and October 8, 2019 | October 13-14, 2019 and November 10-11, 2019 | If you are interested in the Transportation Assistance Program, the online application and supporting materials must be submitted by the appropriate deadlines. | edu/admission/openhouse/tap. html | | | |
| | | | Want to visit Williams but aren't sure you can afford to? Windows on Williams (WOW) gives high school seniors the opportunity to spend three all-regenese-paid days at Williams. WOW is a selective program open to high school students in the U.S. and Puerto Ricc; preference is given to high-achieving students who couldn't otherwise afford to visit Williams. | | | | |
| Williams College | July 1, 2019 and August 1, 2019 | September 19-21, 2019 and September 26- 28, 2019 | WOW participants stay in dorms with current students, attend classes, meet with professors, and learn about our admission process and our extraordinary financial aid program. | https://myadmission.williams. edu/register/WOWApplication20 19 | | | |